



KEEPING STUDENTS FIRST:

Building Community Labor Partnerships
for Strong Schools

FURTHER RESOURCES

Schott FOUNDATION for
PUBLIC EDUCATION
25 years



Building Movement Project

FURTHER RESOURCES

ORGANIZATIONS AND NATIONAL NETWORKS

The Alliance to Reclaim our Schools (AROS)

<http://www.reclaimourschools.org/>

The Alliance to Reclaim Our Schools (AROS) is an unprecedented alliance of parent, youth, community and labor organizations that together represent over 7 million people nationwide. AROS is fighting to reclaim the promise of public education as our nation's gateway to a strong democracy and racial and economic justice. The website also includes resources on community labor partnerships and other topics.

American Federation of Teachers (AFT)

<https://www.aft.org/>

An affiliate of the AFL-CIO, AFT was founded in 1916 and today represents 1.7 million members in more than 3,000 local affiliates nationwide.

Education Austin

<http://www.educationaustin.org/>

Created in 1999 from the merger of the NEA-affiliated Austin Association of Teachers (AAT) and the AFT-affiliated Austin Federation of Teachers/Allied Education Workers (AFT/AEW), Education Austin is the first merged local in Texas and is affiliated with the NEA, AFT, TSTA, Texas AFT, and the AFL-CIO. It is by far the largest organization for AISD employees. Education Austin was first elected the consultation agent for AISD employees by the employees themselves in 1999, and was re-elected as consultation agent in 2003 and 2007.

Massachusetts Education Partnership (MEP)

<http://www.renniecenter.org/initiatives/labor-management-collaboration>

The Massachusetts Education Partnership (MEP) works to improve student learning and success through collaborative labor-management-community relations in school districts. Since its founding, the MEP has directly engaged 131 school districts, almost half of all public school districts in the Commonwealth, as well as numerous regional and national partners.

National Education Association (NEA)

<http://www.nea.org/>

The nation's largest professional employee organization committed to advancing the cause of public education. NEA has affiliate organizations in every state and in more than 14,000 communities across the United States.

ORGANIZATIONS AND NATIONAL NETWORKS (CONT.)

National Opportunity to Learn Network

<http://schottfoundation.org/our-work/otl-network>

The Schott Foundation's Opportunity to Learn Network (OTL) unites a nationwide coalition of Schott grantees and allied organizations working to secure a high quality public education for all students.

St. Paul Federation of Teachers

<https://spft.org/>

The St. Paul Federation of Teachers (SPFT) is made up of over 3,400 licensed staff, Educational Assistants, and School and Community Service Professionals who work at over 65 sites in St. Paul Public Schools. SPFT is an affiliate of Education Minnesota and our two national teachers' unions: the American Federation of Teachers and the National Education Association. We are a member of the St. Paul Regional Labor Federation and the Minnesota AFL-CIO.

COMMUNITY LABOR PARTNERSHIPS

Class Action: An Activist Teacher's Handbook

<https://www.jacobinmag.com/2014/02/class-action-an-activist-teachers-handbook/>

A project of Jacobin magazine and the Chicago Teachers Union's CORE Caucus, this collection of essays examines the movement against corporate education reform and what can happen when teachers and their allies unite to resist this agenda and present visions of an alternative.

Family-School-Community Partnerships 2.0: Collaborative Strategies to Advance Student Learning

<http://www.nea.org/assets/docs/Family-School-Community-Partnerships-2.0.pdf>

As part of the Priority Schools Campaign, NEA affiliate members and leaders are working closely with parents, families, and community members to close achievement gaps, improve low-performing schools, and transform relationships between schools and their communities. This report identifies and describes key partnerships that Association members have forged in 16 communities and includes the Association perspective on these efforts.

Loving Cities Index and Report

www.lovingcities.org

The Loving Cities Index and report help cities begin the kinds of conversations and collaborations needed to adopt a comprehensive system of supports that provide all children with an equal opportunity to thrive and succeed. The Index measures access to 24 community and school-based supports in four areas of impact.

COMMUNITY LABOR PARTNERSHIPS (CONT.)

Partnerships, Not Pushouts. A Guide for School Board Members: Community Partnerships for Student Success

http://schottfoundation.org/sites/default/files/2014-122_POPGuide_DIGITAL.PDF

Developed by the Alliance for Excellent Education, American Federation of Teachers, CASEL, Coalition for Community Schools, National Education Association, National School Boards Association, Opportunity Action, Opportunity to Learn Campaign, and the Rural School and Community Trust, this policy guide details how school board members can lead the way in securing a high quality education for each and every student in their district.

The Power of Family-School-Community Partnerships: A Training Resource Manual

http://www2.nea.org/mediafiles/pdf/FSCP_Manual_2012.pdf

Coming out of NEA's Priority Schools Campaign, this manual provides simple, but provocative, strategies for uncovering what gets in the way of partnering and outlines clear paths for creating partnerships that support student and school success.

When Community and Labor Join Forces: Parent, Student and Teacher Partnerships

<http://schottfoundation.org/blog/2017/04/14/when-community-and-labor-join-forces-parent-student-and-teacher-partnerships>

A webinar that highlights lessons from the successful Chicago Teachers Union Strike in 2012, and the partnerships that carried the movement to victory.

RACE AND CLASS DISCUSSIONS AND FACILITATION

Race Matters: How to Talk About Race

<http://www.intergroupresources.com/rc/RaceMatters.pdf>

This document from the Annie E. Casey Foundation is part of the foundation's Race Matters Toolkit.

Race Talk: Engaging Young People in Conversations about Race and Racism

<https://www.adl.org/education/resources/tools-and-strategies/race-talk-engaging-young-people-in-conversations-about>

Guidance on leading discussions on race, particularly for young people, from the Anti-Defamation League.

Race to Equity: Toolkit for Conversation

http://www.ywcamadison.org/atf/cf/%7B2487BD0F-90C7-49BC-858D-CC50637ECE23%7D/Race-to-Equity_Discussion-Guide.pdf

This discussion guide from the YWCA in Madison, WI offers sample agendas and tools for preparing to participate in and lead conversations about race and equity.

RACE AND CLASS DISCUSSIONS AND FACILITATION (CONT.)

Talking about Race Resource Notebook

<http://www.intergroupresources.com/rc/TARnotebook.pdf>

This Kirwan Institute publication covers topics such as framing and the strategic elements of a transformative dialogue on race.

Ten Tips for Facilitating Classroom Discussions on Sensitive Topics

http://bento.cdn.pbs.org/hostedbento-prod/file_public/SBAN/Images/Classrooms/Ten%20Tips%20for%20Facilitating%20Classroom%20Discussions%20on%20Sensitive%20Topics_Final.pdf

These tips developed to accompany the film Slavery by Another Name also include an extensive list of additional resources.

Understanding Implicit Bias: What Educators Should Know

<https://www.aft.org/ae/winter2015-2016/staats>

This article by Cheryl Staats sheds light on the dynamics of implicit bias with an eye toward educators.

What's Race Got to Do With It? Ten Tips For Effective Facilitation

<http://www.whatsrace.org/pages/tips.html>

These tips developed to lead discussions around the film What's Race Got to Do With It? Social Disparities and Student Success are helpful in establishing guidelines for discussions around race.

ADDITIONAL RESOURCES

Community Schools: Transforming Struggling Schools into Thriving Schools

https://populardemocracy.org/sites/default/files/Community-Schools-Layout_e.pdf

This report from the Center for Popular Democracy, the Coalition for Community Schools, and Southern Education Foundation profiles community schools across the country, all which demonstrate consistent improvement in a wide range of indicators of student success.

Going on Offense During Challenging Times: Marilyn Sneiderman and Secky Fascione

<http://newlaborforum.cuny.edu/2017/12/05/going-on-offense-during-challenging-times/>

This article from the New Labor Forum examines Bargaining for the Common Good (BCG) campaigns around the country.

The Schools St. Paul Children Deserve

<https://spft.org/wp-content/uploads/2017/08/The-Schools-Saint-Paul-Children-Deserve-.pdf>

In 2013, the St. Paul Federation of Teachers outlined their seven top priorities for creating racially-equitable public schools in St. Paul.

ADDITIONAL RESOURCES (CONT.)

Progress Report: Schools St. Paul Children Deserve

<https://spft.org/wp-content/uploads/2017/08/Progress-Report.pdf>

In 2017, the St. Paul Federation of Teachers revisited The Schools St. Paul Children Deserve to update their progress and outline next steps.

Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools

<https://advancementproject.org/resources/restorative-practices-fostering-healthy-relationships-promoting-positive-discipline-in-schools/>

This toolkit from The Advancement Project focuses on strategies to build healthy relationships between students and adults in educational settings. The “restorative practices” model includes addressing and discussing the needs of the school/community, resolving conflict, holding individuals and groups accountable, repairing and restoring relationships, and reducing and preventing harmful behavior.

Transforming Teacher Unions: Fighting for Better Schools and Social Justice

<https://www.rethinkingschools.org/books/title/transforming-teacher-unions>

This 144-page anthology (available for purchase) looks at exemplary practices of teacher unions from the local to the national level. The 25 articles weave together issues of teacher unionism, classroom reform, working with local communities, and social justice. Contributing authors include Howard Zinn, Dan Perlstein, Robert Lowe, Herbert Kohl, Ann Bastian, and many classroom teachers and union activists.



Building Movement Project

For more information, please visit
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