



The Schott Foundation for Public Education E-Alert July 2007

Cambridge, MA, July 30, 2007 - Schott President and CEO Dr. John H. Jackson Responds to Recent Supreme Court Decision On Public School Desegregation

No Turning Back - On June 28, 2007, fifty-three years after *Brown*, in the face of current educational challenges, the Supreme Court in a 5-4 decision shockingly struck down Seattle and Louisville's voluntarily integration plans. The Court's decision will undoubtedly make remedying racial isolation in Seattle, Louisville and other cities with similar approaches more challenging. The Court's ruling however should not be construed to mean an end to state and local efforts to voluntarily integrate and diversify their schools. Nor does it definitively mean the end of race-conscious approaches to accomplish these goals. [Click here to read Dr. Jackson's complete response.](#)

New York, NY, July 20, 2007 - Schott Young Patrons Endorse CFE'S Effort to Secure Accountability and Transparency in School Finance Reform

The Schott Foundation Young Patrons recommended a grant in recognition of CFE's legacy and vital role in ongoing quest for a sound basic education. [Click here to read more.](#)

Cambridge, MA, July 26, 2007 - Schott 2008 Fellowship Application Deadline September 15, 2007

Applications for The Schott Fellowship in Early Care and Education are being accepted for 2008 and are due by September 15, 2007. [Click here to learn more.](#)

Schott's Mission

The Schott Foundation for Public Education seeks to develop and strengthen a broad-based and representative movement to achieve fully funded, high quality pre-kindergarten to grade 12 public education. We invite you to learn about and get involved in ensuring that all children experience fairness, access and opportunity in quality public schools.

Schott's Vision

The Schott Foundation for Public Education wants all children to: graduate from excellent and well- resourced public schools, capable of college success and full participation in a democratic society - especially children that school systems have historically failed such as poor children and children of color.

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The Schott Foundation for Public Education

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