

Schott | FOUNDATION *for* PUBLIC EDUCATION
Fairness Access Opportunity



Schott's Mission » The Schott Foundation for Public Education seeks to develop and strengthen a broad-based and representative movement to achieve fully-resourced, high quality pre-kindergarten to grade 12 public education.

Message from the President/CEO » As this year quickly comes to a close, we, our grantees and our partners have much to be grateful for in terms of public policy victories achieved in 2007. In the state of New York, millions of children, parents, teachers and school administrators will benefit from a more just distribution of funding and resources as a result of the work done through the Campaign for Fiscal Equity. In Massachusetts, universal, high-quality early education policy continues to move forward primarily because of the years of work done by the Early Education for All Campaign and all the organizations and individuals involved in that effort. Yet, in spite of these gains, much work still needs to be done so that every child, regardless of his/her race, address or income level receives a high quality public education. We wish all of you a happy, healthy and prosperous New Year and look forward to working with you in 2008 as we strive to accomplish more successes in achieving high quality public education for *all* children.

- Dr. John H. Jackson

» Early Childhood Education

Springfield, MA - Universal preschool pilot pro-gram proposed for Springfield, MA.

Gov. Deval L. Patrick has proposed universal preschool for all 3- and 4-year-olds as part of a comprehensive plan to expand public education in the Bay State. It was announced recently that Springfield, MA is being considered to serve as a pilot city for this universal preschool plan.

[Click here to read more.](#)

» Equity in Public Education

New York, NY - The Campaign for Fiscal Equity (CFE) releases report urging immediate action to reduce size of classes in New York.

[CFE](#) recently released its new report, *A Seat of One's Own*, which provides analysis and strategies to achieve class size reduction in low performing schools. It will serve as a tool for constructing the Contract for Excellence's five-year class size reduction plan.

[Click here to read the report.](#)

» Representative Leadership Development

Cambridge, MA - Schott Fellowship website on-line videos explain the impact early childhood educators can have on education public policy.

The Schott Fellowship website provides visitors with three on-line videos: [Diverse Leadership](#), [Impacting Policy](#), and [Leading Together](#). These briefings give viewers a straightforward, first-hand explanation for the strategically important role early care and education professionals play in affecting early education public policy.

[Click here to learn more about the Fellowship.](#)

» Gender Equity

Washington, D.C. - National Women's Law Center releases new report on alarmingly high number of girls dropping out of high school.

Entitled *When Girls Don't Graduate, We All Fail: A Call to Improve High School Graduation Rates for Girls*, the report finds that American girls are dropping out of high school at nearly the same rate as boys, and at even greater economic cost. Female dropouts earn significantly lower wages than male dropouts, are at greater risk of unemployment, and are more likely to rely on public support programs.

[Click here to read more.](#)

Other News of Interest »

Citizen Action of New York bestowed a 2007 Progressive

Leadership Award on Schott's Vice President of Programs, Cassie Schwerner, PhD, at the Yale Club in New York City on November 29, 2007.

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